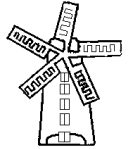


**ST PETER & ST PAUL CE PRIMARY SCHOOL  
BURGH-LE-MARSH  
PE/SPORTS FUNDING IMPACT REVIEW  
2015 – 2016**



**Purpose**

To review the PE/Sports Funding spending plan for 2015/ 2016 for the Governing Body & School Community (Website).

**Background**

The school received in total the sum of **£6,908** in two instalments in Primary Sports Funding allocation which is below the line and does not form part of the budget return. Funding is based on current entitlement per pupil funding. We were underspent in 2014/15 by £2,377 therefore the available budget was: **£9,285**

<b>Sports Issue</b>	<b>Action</b>	<b>Success criteria / monitoring</b>	<b>Impact evaluation</b>	<b>Cost</b>
<b>Access to quality PE CPD for staff INSET</b>	Secured PE Sports Service agreement with Skegness Academy to supply bespoke INSET for whole school, and specific areas for teaching and non teaching staff. Emphasis 2015/16 on developing expertise of cross curricular PE and how to increase pupil physical activity positively at playtimes and lunchtimes.	Audit with TA's and Teachers prioritise and plan to cover training needs.	Middays, TA's and Teachers all attended INSET twilight training to explore opportunities to encourage physical activity using simple resources. Additionally some TA's, 1:1's and Middays attended workshops alongside targeted children during the school day to develop skills. Feedback from the training was well received and there has been an evident increase in physical activity over the academic year.	£4,500 (for academic year 2015/16)
<b>PE leader development</b>	Secured PE Sports Service agreement with Skegness Academy – regular full day	Training to be disseminated to staff to share skills	PE leader and other members of staff have had the opportunity to attend targeted training.	

	training for PE leader – priority driven – areas to be agreed	and knowledge		
<b>Co-ordinated access to inter-school sport events and competitions</b>	Skegness Academy working with SGO to co-ordinate inter school events.	Termly calendar of sports competitions completed by PE leader and uptake of various groups.	Sports Competition entries have increased this year with over 11 different sports entered across the school (Y1-Y6). See Sports log.	
<b>Support for staff PE development alongside skilled teachers (with our teaching staff)</b>	6 weekly blocks of PE teaching alongside our staff to develop skills in teaching – T1 – Football Y5 T2 – Football Y4 T3 – Dance Y1 T4 – Rugby Y6 T5 – Rounders Y3 and Y3	Evidence of quality delivery of teaching observed by our staff and sharing of skills and confidence to delivery themselves.	Increased staff experience across a range of sports and confidence to deliver. After school extra curricular offer increased to these sports but to other year groups to broaden experience. Positive feedback from children and staff.	
<b>Supporting the cost of swimming sessions for all KS2 children (lessons)</b>	Funding of swimming lessons to be met (transport being met by main budget.)	Less impact of school main budget	Y3 – Y6 children have all received swimming teaching for more than 6 week block. Evident progress in skills and increase in skills at Swimming Gala competition.	£1,700
<b>Secure high quality PE and additional extra curricular clubs</b>	Charlotte Andrews and Lara Potts to provide in curriculum multiskills, tennis, volleyball, athletics and hockey over the year. Extra curricular across the year.	Quality teaching input for a variety of sports. More options of after school clubs for all year groups over the academic year.	Increased Sports participation and offer of extra curricular sports at KS2. (24% of children to 53%).  KS1 offer increased with Dance, Tennis and multiskills.	£1,500  + additional taster clubs as part of Skegness Academy Services
<b>Opportunities for PE leader to conduct lesson observations on</b>	“What makes outstanding PE lessons?” Course for whole staff (twilight) Joint lesson observations with	PE leader aware of the standards of teaching in PE across the school to	In its early stages, limited number of observations undertaken due to other school priorities.	(Supply cover cost being met by main school budget as part of SIDP priorities)

<b>quality of PE teaching</b>	other staff to lead improvements in the quality of PE teaching and inform evaluation processes.	inform next CPD needs more accurately. Overview of standards of PE skills clear.		
-------------------------------	---	--	--	--